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Evidencing the impact of the Primary PE and sport premium

2023-24

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£000.00
Total amount allocated for 2022/23	£17,230
How much (if any) do you intend to carry over from this total fund into 2023/24?	£000.00
Total amount allocated for 2023/24	£17,230
Total amount of funding for 2022/23. To be spent and reported on by 31 st July 2024.	£17,230

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,230		Date Updated: July 2024		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 69% (£11,825)	
Intent	Implementation		Impact	Sustainability/Next Steps		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
For all children to receive high quality PE instruction for 90 minutes a week SO THAT <ul style="list-style-type: none"> Children are given the skills and knowledge to participate successfully in a range of physical activities and sports Children are inspired and motivated to participate in extra-curricular physical activities 	Contribution to employment of a Physical Activity and Provision Lead (PAPL) who will deliver all PE lessons across the school, physical activities for Standlake Superstars (wrap-around-care) and lead on inter & intra school competitions. Establish Standlake Superstars (wrap-around-care) to provide physical activity options in the before school (45 minutes) and after school (90 minutes)		£11,000 (PAPL wage) £825.00 (Resources)	<i>All children are receiving 90 minutes of high-quality PE, covering a range of curriculum activities: cricket, tennis, football, gymnastics, hockey, athletics, netball, health & fitness</i> <i>An average of 20 children (20% of school) have participated in before school physical activities</i> <i>70 children (70% of school) have participated in after school physical activities.</i> <i>See Appendix 1 for further breakdown</i>		Continue with this highly successful approach next year.
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%	
Intent	Implementation		Impact	Sustainability/Next Steps		
School to consider an application for the Bronze Sports Award	Investigation into applying for the award			<i>Impact will successful application with the Bronze Sports Award</i>		Aim for achieving silver/gold award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3% (£595.00)
Intent	Implementation		Impact	Sustainability/Next Steps
<p>To purchase additional or replacement equipment for PE lessons/physical activities</p> <p>SO THAT:</p> <ul style="list-style-type: none"> Teachers have the necessary resources to deliver the PE Curriculum Children have the quality and quantity of resources so that they are able to engage and participate in PE lessons successfully Sports coaches have the equipment to deliver their sessions 	<p>Purchase the following:</p> <ul style="list-style-type: none"> Football Goals (£500) Parachute (£75) Dodgeballs (£20) 	<p>£595 (Equipment)</p>	<p><i>High quality resources to deliver lessons and maintain health and safety standards.</i></p>	<p>Will need to continually upgrade and replace next year due to wear and tear.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 25% (£4310)	
Intent	Implementation	Impact	Sustainability/Next Steps	
<p>To employ a karate instructor & dance coach SO THAT</p> <ol style="list-style-type: none"> The children get to experience high quality instruction in a martial art and dance Children will: <ol style="list-style-type: none"> Undertake karate grading at the end of the year Perform a dance routine at the Oxfordshire New Theatre Dance Festival The children & families forge links with a local club where they can continue with the instruction outside of school: Oxford Sport and Traditional Martial Arts (OTSA) & Amanda Alders Dance Academy (AADA) 	<p>Karate and integrated part of the KS1 Curriculum, weekly. Karate grading timetabled for the end of the year.</p> <p>Dance offered as part of the Standlake Superstars, After School Club wrap-around care provision. Standlake signed up for the Oxfordshire Dance Festival.</p> <p>Publicise OTSA and AADA to the children and families.</p>	<p>£2,100 (£350 per term) £1,160 (£40 per pupil)</p> <p>£900 (£150 per term) £150.00 (transport to festival)</p> <p>£0.00 (free publicity)</p>	<p>29 children had weekly instruction</p> <p>29 children graded red belt 14 children graded Distinction 15 children graded Merit</p> <p>20 children attended sessions and performed at New Theatre.</p> <p>There are currently 25 children that currently or have historically attended KS1 Karate who are now attending OTSA instruction outside of school on a weekly basis.</p>	<p>Continue with both Karate and Dance for the next academic year.</p>
<p>Standlake to attend the Multi-Academy Trust 'festivals' SO THAT</p> <ol style="list-style-type: none"> The children get an opportunity to participate in a range of activities that would not normally be delivered in school The children are able to participate in activities that alongside other schools 	<p>Attend EPA MAT festivals attended:</p> <ul style="list-style-type: none"> Multi-skills Dance 	<p>£500.000 (transport to festival)</p>	<p>55 children attended the Muti-Skills festival</p> <p>54 children attended the Dance festival</p>	<p>Continue next year.</p>

<p>Establish Standlake Superstars (wrap-around care) with a focus on physical activity SO THAT</p> <ol style="list-style-type: none"> 1. Children participate in a wide range of physical/outdoor activities, delivered by high quality instructors 	<p>Standlake Superstars to run from Monday to Friday: 7.45-8.45am and 3.15-5.15pm, offering the following activities:</p> <p>Morning: Circuits, Parachute Games, Dodgeball, Fun Games, Team Building Games, Fitness</p> <p>Afternoon: Dance, Forest Craft, Netball, Dodgeball, Gymnastics, Nerf Wars, Football, Tag Rugby, Fun Games</p>	<p>Cost accounted for in Key Indicator 1</p>	<p>Impact accounted for in Key Indicator 1</p>	<p>Continue with this highly successful approach next year.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			3% (£500)
Intent	Implementation	Impact	Sustainability/Next Steps
<p>Standlake to attend out Multi-Academy Trust 'intra-competitions' and enter West Oxfordshire School Sports Partnership (WOSSP) SO THAT</p> <ol style="list-style-type: none"> 1. The children experience being part of a team in a competitive environment 2. The children learn the values of sportsmanship 3. They children get the opportunity to learn humility in success and resilience in defeat 	<p>Enter the Eynsham Partnership Academy Sports events:</p> <ul style="list-style-type: none"> - High5 Netball - Girls Football - Boys Football - Athletics - Quadkids - Cricket - X-Country - Boccia <p>Enter the WOSSP Sports events</p> <ul style="list-style-type: none"> - X-Country - Athletics - Boccia Tournament <p>Inter-House School Competitions:</p> <ul style="list-style-type: none"> - Boccia Tournament - Sports Day - PE Cup 	<p>£500.00 (transport to events)</p> <p><i>8 children attended Netball & won 6 girls attended Football 8 boys attended Football 20 children attended Athletics & won 10 children attended Cricket & won 40 children attended X-Country 5 children attended Boccia 32 children attended QuadKids</i></p> <p><i>10 children attended XC final 20 children attended Athletics final 5 children attended Boccia final 10 children attended Quadkids final</i></p> <p><i>90 children took part on Boccia 140 children took part in the competitive Sports Day</i></p>	<p>Continue with the intra & inter sports competitions next year.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Department for Education