

Summer 1 Newsletter

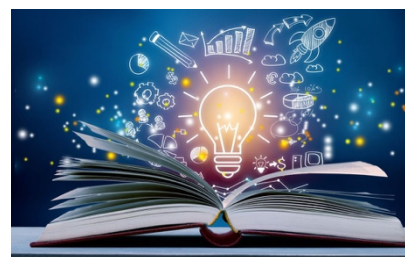
'Educating the mind without educating the heart is no education at all'
(Greek Philosopher, Aristotle)

Dear Parents,



Aristotle got it right; education is more than simply teaching knowledge. It is also about ensuring we learn how to live courageously and compassionately, with tolerance and thankfulness, to be honest and know how and when to show forgiveness and love. These values come from the heart and need nurturing.

Ensuring children are taught to the highest standards so that they can achieve their best in all subjects is an absolute must. However, doing this to simply fill the minds of children with facts so they can pass exams or to do well in school league tables isn't what education is about.




Last week, the Year 6 children completed their SATS and next term the rest of the children will be completing end of year assessments. These are opportunities for the children to show what they have learnt and give the teachers a steer on what they need to focus on next year. We do this without compromising on what is at the heart of Standlake Primary School: a broad and balanced curriculum, full of experiences that not only prepare the children for the next stage in their education but develop their personal, heart-led character.



If there was a league table for education of the mind *and* heart, we would be aiming to be crowned as the champions!

Andrew Denham

<p style="text-align: center;">Term 6 Farm to Fork Project</p> <p>All of the children will be learning about all things farming. We are very grateful to the Florey family who will be opening up their farm for the first week of term for daily class visits (during normal school hours). Here is some important information:</p>	<p style="text-align: center;">Farm to Fork: The Big Questions</p> <p style="text-align: center;">Why do we have farms? What happens on a Farm in Standlake? How and why are farms different? What are the positives and negative impacts on the environment? Where does our food come from? Why and how do farmers need to diversify?</p>
<p style="text-align: center;">Day of Class Visit</p> <p>Monday 3rd June: Nursery & Murphy</p> <p>Tuesday 4th June: Donaldson Class</p> <p>Wednesday 5th June: Dahl Class</p> <p>Thursday 6th June: Morpurgo Class</p> <p>Monday 10th June: Shakespeare Class</p> 	<p style="text-align: center;">Transport to and from the Farm</p> <p>Please could parents take their children to the farm. This can be done after the normal school drop off if they have siblings in other classes. The children will get a tractor and trailer ride back to school. The address: Churchills Farm, Moreton Lane, Northmoor, Oxfordshire, OX29 5TE. If parents use google maps this will bring them directly to the yard, or the what3words location is ///offerings.point.scraper. Sat Navs are not advised as the postcode is not normally recognised.</p>
<p style="text-align: center;">Toilets and Handwashing</p> <p>There are no 'normal toilets' but there is a very glamorous composting toilet and cold water for hand washing. We will also be taking some hand gel for the children to use. Please prepare your children for this.</p>	<p style="text-align: center;">Dropping Off</p> <p>Parents will need to park in the farmyard and escort their children to the open fronted barn. This is essential even for older children so that children are not left to explore the farmyard unattended. Parents will need to be careful of other visitors as they leave the yard.</p>
<p style="text-align: center;">Allergies and Illness</p> <p>It is worth noting that the children will be out and about most of the day in potentially dusty/high pollen/grassy environments which can exacerbate allergies, asthma, and hayfever. If your child suffers from allergies, please make sure their medication is with them on the day.</p>	<p style="text-align: center;">Clothing</p> <p>Children must wear long trousers and a long-sleeved top, even if it is sunny. Children should wear sturdy footwear – trainers if it is dry, wellies if it has been wet. Please ensure your child is dressed appropriate for the weather with sunscreen applied and a sun hat with them on the day, or waterproofs if it is wet.</p>

Sports Day

It was wonderful to watch the school community embrace our traditional sports day and ethos: competitive sport run in a fun, supportive and encouraging way. Sometimes we are a little too quick to shy away from events when someone comes first, second, third or last or when one team is better than another. Taking part and enjoying yourself are the most important things, but so too is learning to win humbly and lose graciously. That is certainly what the children (and adults) did on the day!



Science Competition

The annual Big Science event took place with all children carrying out and then presenting a science investigation of their choosing. A group of children from Dahl Class won the school competition and went on to win the Eynsham Partnership Academy round, with their investigation into the most absorbent nappy!



Sports Leaders

Mr Weaving has trained our lunchtime play leaders to deliver fun games for the children across the school. They are doing an incredible job and ensuring that the children remain active and happy in their play. Leaders of the future for sure!



Year 6 SATs

Our Year 6 children completed their SATs and had a Friday treat. We were very impressed by the positive attitude to the tests and all the hard work they put in to doing their best.



Little Loaves Service

Our Little Loaves Service was held at St Giles Church as part of the Ascension Day celebrations. The children were presented with a loaf of bread and we enjoyed eating them in the sunshine on the playground



Staying Active in Term 5



Y3&4 Dance Festival



Nerf Battles



Girls U11 Football Match



Y1&2 Dance Festival



FOSS Table Tennis Donation



Boys U11 Cricket Tournament

Record Breakers

Last year was the inaugural Standlake Record Breakers event, when children across the school set *times, distances and amounts* for 'playtime activities' that can be practiced at any time of the year. On the last day of term the children got to try and break previous records...



Monkey Bars



Obstacle Trail



Track Lap



Netball Shots



Beanbags in Bucket



River Crossing



20m Sprint



Climbing Wall



Hula Hoop

Special Mention:
 ← These two for hula-hooping for 38 and 40 minutes respectively!!!

68
 New Records

Lincoln House
 set most records

The Records 2024

Year Group	Hula Hoop	Beanbags in Bucket	20 Metre Sprint	Netball Shots ?/10	Track Lap	Climbing Wall	Monkey Bars	Obstacle Loop	
R	Boy	Rem 8.24s	Arthur 7	Darryl 5.87s	Kaydon 5	Joey 48.6s	Finley 1m6s	Darryl 36s	Kaydon 1m11s
	Girl	Brooke 5.63s	Juniper 5	Evie 6.31s	Juniper 1	Isobel 57s	Evie 37s	-	Isobel 1m2s
1	Boy	Ori 5s	-	Thomas 4.99s	Albie H (2023) 3	Thomas/Bobby 41s	Albie H (2023) 30s	Thomas 17.37s	Patrick (2023) 1m45s
	Girl	Sylvie M (2023) 3s	Seren/Evelyn 3	Molly 5.4s	Macy 2	Seren 47s	Lucy-Marie (2023) 29.3s	Sylvie M (2023) 11s	Molly 54s
2	Boy	William 3m	Archie H (2023) 7	Albie/Axel 5.2s	William 7	Aiden 41.09s	River C (2023) 18s	George B (2023) 10.3s	Aiden 48.03s
	Girl	Lottie 5m9s	Edith 5	Lottie/Gracie 4.9s	Gracie 3	Gracie/Edith 42s	Evie-Mae 22s	Gracie 9s	Edith 47.19s
3	Boy	River 44s	Finley H (2023) 9	Seb 4.8s	Finley H (2023) 7	Seb 37s	Arthur L 17.31s	Kyle 14s	River 38.96s
	Girl	Immi 2m10s	Beth I (2023) 8	Beth (2023) 4.6s	Immi 7	Lexi 41s	Shannon-Rose (2023) 27s	Layla 10.69s	Immi 43.54s
4	Boy	Arthur P 38m43s	Ezra B (2023) 8	Gabe 4.2s	Gabe 8	Isaac 36.55s	Gabe 34s	Finley H (2023) 10.4s	Isaac/Gabe 32s
	Girl	Beth 9m56s	Miley I/Jasmine J (2023) 1	Jenna 4.4s	Eadie 5	Sienna P (2023) 40s	Natalia 42.68s	Jenna 12s	Natalia 38s
5	Boy	Ezra 5m48s	Oscar C (2023) 7	Finley H 4s	Jude N (2023) 8	Jude N (2023) 34s	Ezra/Finley H 33s	Ezra 8s	Finley 21s
	Girl	Annie 40m*	Vienna M (2023) 3	Sienna 4.5s	Emilee 5	Sophia (2023) 38s	Sophia (2023) 39s	Miley 9.89s	Sienna 36s
6	Boy	Freddie (2023) 38.5s	Freddie (2023) 5	Freddie (2023) 4.3s	Freddie/Frederick/Will 9	Charlie 34s	Archie 35s	Jude 7.28s	Freddie 28s
	Girl	Olivia 5m6s	Olivia/Jess 4	Kyrah 4.41s	Olivia 9	Olivia 37s	Jess 32.06s	Jess 9.82s	Olivia 31.46s

Nursery



Nursery Class, Mrs List writes: This term our topic has been 'Under the Sea'. In week one we introduced the idea of the 'Oceans' and talked about what you might find under the sea. We read the story of 'Starry-Eyed Stan' – a very musical sea creature and then created our own musical band.

In week 2 we learnt all about the seaside. We read the story 'What the Sea Saw' which is a lovely story about a little girl who visits the beach but loses a treasured toy. By the end of the story the toy has travelled around the world and finds the little girl again when she is all grown up. We talked about our feelings and how sometimes we can feel happy, scared, sad or even just a bit confused.

In week 3 we looked at all the different types of animals you might find in the sea and went on a hunt around the garden to find pictures of sea creatures and cross them off on our list. We created octopus models using paper plates and practised our counting by adding 8 tentacles to them.

In week 4 and 5 we moved on to find out about pirates and mermaids. We read 'The Pirates are coming' and made our own pirate eye patches, bandanas and swords and we walked the plank in the garden. We made our own boats and investigated which things floated and which sunk. We went on a treasure hunt to find gold coins and made our own treasure chests to take home. We loved reading the Julia Donaldson story of 'The Singing Mermaid' and all the rhyming words helped us to cement our understanding of rhyme.

In phonics this term we have been thinking about how many syllables we can hear in words and we have been counting these out by clapping out the sounds. We have also started to orally blend individual sounds to say simple words, our robot, Metal Mike has been helping us!

We finished off our topic by learning about the different oceans around the world and where they are and how they differ. We also learnt about how to keep our oceans clean and look after all the wonderful wildlife.

Nursery Sessions

The nursery runs 5 days a week, school term time only. As the nursery operates on a primary school site so we need to limit the drop-off and pick up times, to work around our school day. This means we will not be able to accommodate pick-up or drop offs outside of these times. Parents will be able to choose from the following session times (to build their hours they require):

8.00-8.45am 8.45-11.45am 11.45am-3.15pm 3.15-4.15pm 4.15-5.00pm

Murphy Class



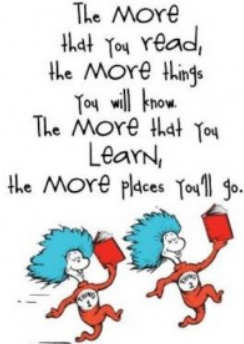
Mrs Harrison writes: This term, we have been learning about minibeasts. The children have loved learning some impressive vocabulary such as invertebrate, exoskeleton, symmetry and pollination. We have found out some amazing facts about all things creepy crawly and written fact files. The children were fascinated to find out about how important bees are and made posters about saving bees. The children's favourite books this term was *The Bad-Tempered Ladybird* and they wrote speech bubbles for what the ladybirds might say to each other.

We have been very lucky to have some caterpillars staying with us in the classroom, who are now currently tucked up in their chrysalises, and we are awaiting the appearance of some beautiful butterflies – hopefully they will be fully fledged by the time you read this! The children have loved observing them and seeing how they move and change – there have been many lovely conversations about how we need to look after them.

We have also looked at *The Snail* by Henri Matisse and created our own versions of the picture by cutting pieces of brightly coloured paper and arranging them in a spiral.

The children have all been working hard in Phonics and it is brilliant to see the children's fluency in both reading and writing develop.

In Maths, the children have been learning their number bonds to 10, about odd and even numbers and how to share amounts out.

	Reads since September	Children
	25	Remy & Asa,
	50	Kydan
	75	Ted
	100	/
	125	Arthur
	150	Spencer & Juniper
	175	Brooke, Chloe and Joey
	200	Freya, Finley & Eve
	225	Harvey & Dottie
	250	Evie & Isobel

Donaldson Class



Miss Morton writes: The children in Donaldson have dived deep into their learning this term with our topic 'Under the Sea.' We have been learning to identify the different oceans and developed our map skills to describe their locations. We discussed how climate change is changing our oceans. We used our science knowledge to think about how the impacts of climate change on our ocean could damage habitats. As part of our home learning, some children made fantastic Under the Sea boxes. It was lovely to see the children's imagination come to life!

In Creative Writing, the children have enjoyed writing stories based on a picture. They worked hard to respond to feedback and improve their stories week after week. They planned, drafted, edited and wrote an Under the Sea setting description, full of adjectives, adverbs, noun phrases and other ambitious vocabulary and grammar.

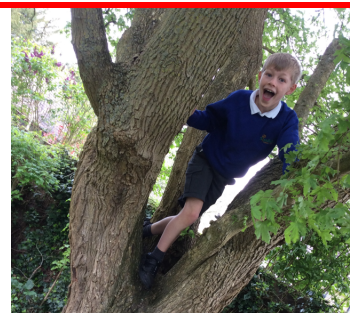
Science has been all about living things and their habitats. We have discussed the basic needs of living things (not just humans and animals!) and then built on this by identifying and creating land and ocean food chains. We linked our learning back to our lesson on climate change and asked the question, "What happens if a consumer's habitat is destroyed by global warming?"

During our Art lessons, we created our own Under the Sea settings (with a twist!). I challenged the children to use different materials and textures to make their piece of art come to life. We used watercolours to create the background then a mixture of tissue paper, beads, and buttons to make features stand out. We finished our piece using wax crayons to create layering.

We have had other exciting experiences this term, including the Dance Festival at Bartholomew with other EPA schools. It was fun to learn routines and different movements with other children in the EPA. We finished the term with our long-awaited Sports Day where all the children showed great enthusiasm to support their house teams and most importantly have fun!

	Reads since September	Children
	25	/
	50	Evie Mae, Rupert, Ezra, Macy
	75	Evelyn & Gracie
	150	Sophie, Lottie and Axel
	175	Felix, Molly and William
	200	Thomas, Seren, Sylvie, Patrick
	225	Ori, Aidan, Erges, Beatrice

Dahl Class



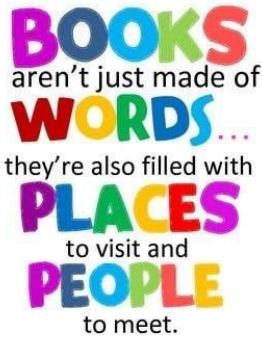
Mrs Conroy and Mrs Fleet write: In English this term, linked with our Anglo-Saxon topic, we have read the story 'The Princess who hid in a tree' by Jackie Holderness. We wrote our own version of a diary entry based on events we created about the princess and her journey to escape King Algar and his men. We even created some freeze frames and drama to help us to retell the story. We also listened to and then created our own performance poems around the theme of air, pencils and books.

As we studied the Anglo-Saxons during our topic lessons, we first learnt about the how and why the Anglo-Saxons invaded Britain, what life was like to live during this time and how farming was a key part of their lifestyle. We also looked at Anglo-Saxon clothing and created our own clothing designs based upon what they wore.

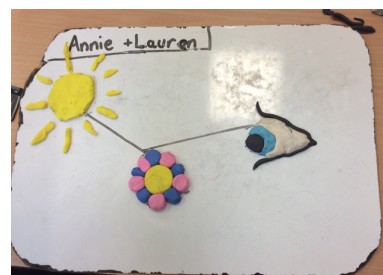
Science this term has been all about light and shadows. We have discussed how we can see things and investigating all about how and why shadows change shape. Even though the sun didn't shine for our shadows lesson we used torches to create our own light sources so that we could have fun with shadows.

Our RE theme for this term has been around the importance of water especially with the River Ganges for Hindus. We researched, created fact files and learnt about the Kumbh Mela festival and pilgrimage. We then created questions to create our own board game to embed our knowledge.

During our art lessons, we planned, created and evaluated our own brooches from the Anglo-Saxon period.

	Reads since September	Children
	25	Archie, Sienna and Scarlett
75	Hayden	
100	Kyle, Robyn, Immi & Seb	
125	Layla & Ava	
150	Arthur L & Mari	
175	George, River, Lena, Jenna & Arthur P	
200	Lexi, Martha & Nancy	
250	Finley	

Morpurgo Class



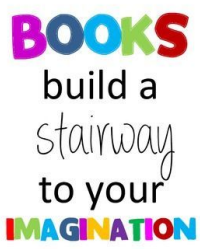
Miss Bridgeman writes: This term has flown by and the children have really got stuck into our topic of the Anglo-Saxons. In our English lessons this term, we have been reading 'Anglo-Saxon Boy' by Tony Bradman. We started by writing diary entries from the perspective of Magus – the protagonist – when he finds out that his father wants to speak with him about becoming the heir to the throne. The children came up with some wonderful emotive ideas and produced some amazing writing. We then moved on to writing museum catalogue entries. As a class, we spent a morning crafting our Anglo-Saxon pottery to go in the 'Morpurgo Anglo-Saxon exhibition', before writing all about our artefacts.

During topic, we continued our studies of the Anglo-Saxons. First, we thought about where the Anglo-Saxons came from, who they were and in which time period they inhabited Britain. We studied the local everyday life within an Anglo-Saxon village, before moving on to study Anglo-Saxon warriors. Finally, we looked at the changes in religion during the Anglo-Saxon time and the impact this had on the culture at the time.

In maths, we have been focusing on applying our foundational skills of addition, subtraction, multiplication and division to problems involving measurements and converting units. Whilst this can sometimes be tricky, the children have tackled it with a positive attitude and have independently solved some really complex problems.

We have been very busy investigating light in this term's science topic. We began by thinking about what light is and how the eye works to enable us to see things: the children are still trying to get their heads around the idea that our eyes see everything upside down! We then looked at the reflective properties of different materials before moving on to investigate how shadows are produced. We rounded off the topic by producing some beautiful graph work of our investigation into the changing sizes of shadows.

In our music lessons, we have gone back to basics, learning about finding the pulse of music, dynamics and pitch. The children have demonstrated their musical talents and learning with a fantastic rendition of 'If You're happy and You Know It' on the glockenspiels! During our art lessons, the children have had a wonderful time sewing with Mrs Lee and creating a scene from the Bayeux tapestry – they look incredible!

	Reads since September	Children
	25	Reggie, Rosie & Kaleb
	50	Lily
	75	Eadie & Beth
	100	Arlowe & Fin
	125	Elleni
	150	Henry & Annie
	200	Charlotte & Sienna

Shakespeare Class



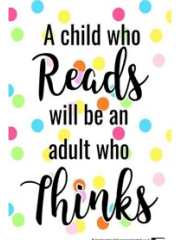
Mr. Brown writes: The focus for Year 6 this term was the build-up to our SATS last week. We are so proud of all of the children for the huge amount of effort that they put it, both during the week itself but also in advance, as so many children came into school early up to three times a week (with the bribery of a croissant!) for SATS revision. When the assessments were over, we enjoyed a trip to the park for ice creams.

Our maths this term – as well as reading comprehension and SPAG - was revision of key topics in preparation for our SATS. Our writing was inspired by our Anglo-Saxon topic, and particularly Michael Morpurgo’s retelling of the classic *‘Beowulf’*. We used this text to produce our own narrative quests, with Beowulf overcoming a mythical beast in his endeavour to save the Saxon people.

As we studied the Anglo-Saxons during our topic lessons, we first learnt about the how, when and why of their invasion after the Romans had left Britain in AD410. We built on this learning by considering the spread of Christianity following the visit of the monk Augustine from Rome. Looking at Saxon artefacts helped us to understand how we know what we do about Saxon culture, before we finished by considering the legacy of some Saxon kings.

This term’s science learning was about the topic of light. We learnt about the journey light takes from a light source to an object and then into our eye, before experimenting with refraction, by apparently bending straws in water. We then considered how to change the shape and size of shadows by creating our own shadow puppets. Our learning concluded with learning that light is made up of a range of colours from the spectrum, not just what we see with the naked eye.

In other areas of the curriculum, we have considered, “What do Muslims believe about life after death?” in RE; used the Lindisfarne gospel to create our own illuminated manuscript pages under Mrs Lee’s expert eye in art; enjoyed being outside in the sunshine for our tennis lessons with Mr. Weaving; and learnt vocabulary related to hobbies and sports in French with Mrs Fleet.

	Reads since September	Children
	25	Ruby, Leila, Charlie, Luis & Ben
	50	Ferris, Finn, Rhys, & Vienna
	75	Kyrah & Archie
	100	Ezra & Livi
	125	Will
	150	Aaron & Oscar
	175	Jess
	200	Mara-Jade

Staff Updates

Headteacher recruitment: This process remains ongoing.

Dahl Class: Mrs Conroy will begin her maternity leave week beginning 17th June. Mrs Fleet will take the class full time until the end of the year. Sadly, Mrs Fleet will then be leaving us at the end of the summer term. We have recruited a new class teacher, Mrs Emily Dicker, for next year.

Shakespeare Class: Mrs Abraham will return from maternity leave to cover Mrs Fleet on a Thursday, when Mr Brown has his day off and while Mrs Fleet works in full time in Dahl Class. Mrs Abraham will be leaving at the end of the academic year.

Next year: We will inform parents of class organisation and staffing in Term 6.

SPRING 2024 Standlake Superstars: Playful and Purposeful Provision by Professionals

A one-stop-shop of children's clubs & wrap-around care for working parents, for children aged 4yrs+

Please contact Standlake school office for further details and/or to receive sign-up instructions:

office.3127@standlake.oxon.sch.uk

Sessions	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session 7.45 to 8.45am	Wake & Shake <i>Fun games to start the week</i>	Dodgeball <i>Fun & fast team game</i>	Group Exercise <i>Kids circuit class with music</i>	Music Games <i>Movement team challenges</i>	Go Wild <i>Indoor climbing frame course</i>
Afternoon Session 1 3.15 to 4.15pm	Gymnastics <i>Agility, Balance & Coordination fun</i>	Nerf Gun Wars <i>Nerf Blaster games</i>	Football <i>Fun drills 4 skills and games</i>	Dodgeball <i>Fun & fast team game</i>	Fun & Games! <i>Team games and challenges</i>
	Tabletop Games <i>All the classics</i>	Forest Craft <i>Exploring & building dens</i>	Chill Zone <i>Lego, colouring, & role play</i>	Art and Craft <i>Cutting, sticking and making</i>	
Afternoon Session 2 4.15 to 5.15pm	Tea & Free Play <i>Keep it Active or Chill</i>	Tea & Free Play <i>Keep it Active or Chill</i>	Tea & Free Play <i>Keep it Active or Chill</i>	Tea & Free Play <i>Keep it Active or Chill</i>	Tea & Free Play <i>Keep it Active or Chill</i>

2023-2024 Key Dates

Term 6

3rd June: Term Starts
 3rd June: Year 6 Residential (£355)
 6th June: Year 1-5 Overnight Camp (NEW EVENT)
 12th June (9.30-12.30): Year 3&4 EPA Sports Day (Quadkids)@ Bartholomew
 18th June (9.45-2.30): Year 5&6 EPA Sports Day (Quadkids)@ Tilsley Park
 20th June (3.30-6.00): Girls Year 5/6 Football Tournament
 25th June (3.30-6.00): Boys Year 5/6 Football Tournament
 26th June (9.00-12.00): Year 3&4 Rugby Festival @ Bartholomew (CANX)
 27th June (All Day): Year 6 Bartholomew Transition Day
 1st July (All Day): Year 6 Houses of Parliament Trip (NEW EVENT)
 2nd July (9.00-11.00): Year 4&5 Multisports Festival @ Bartholomew (CANX)
 w/c 8th July: SEND Pupil Reviews
 10th July (9.00-11.30): Year 1&2 Multisports Festival @ Bartholomew
 12th July: Nursery Induction Morning, ready for Term 6 (NEW EVENT)
 12th July (morning): Year 5/6 Swimming Gala (NEW EVENT)
 13th July (All Day): FOSS Summer Fete
 16th July (2.30pm): IRock Concert
 17th July: Move Up Day
 19th July: Year 6 Air Tattoo Trip
 School Reports go home
 22nd July (am/pm): Year 6 Leavers Play and Funday
 (6.00pm): Awards & Presentation Evening
 23rd July: Last Day (1.15pm)

Roots that Strengthen.

Branches that Reach.

Fruit that Flourishes.