



KNOWLEDGE

- Year 3:** Greetings, Numbers
- Year 4:** Colours, name, age
- Year 5:** Animals, family
- Year 6:** Food and drink, hobbies, town

MODERN FOREIGN LANGUAGE CURRICULUM INTENT



SKILLS

- Listen** attentively to spoken language and show understanding by joining in and responding
- Speak** in sentences, using familiar vocabulary, phrases and basic language structures
- Read** carefully and show understanding of words, phrases and simple writing
- Write** phrases from memory, and adapt these to create new sentences, to express ideas clearly

CULTURAL CAPITAL



Learning a foreign language is a liberation from insularity and provides an opening to other cultures.

By learning about different cultures, we can develop a greater understanding of our own culture. We will also develop acceptance and tolerance due to a stronger knowledge and awareness of others.

EXPERIENCES



- Global & National Events:**
European Day of Languages:
26th September 2020
- 50 Things to do:**
Hola hola
- Trips:**
Y6 trip to Paris, exchanges with families, theatre
- Visitors:**
Parents with different first languages,
Freshwater Theatre Company



CHARACTER

- Roots that Strengthen:** Learning to listen attentively. Recognising and responding to patterns.
- Branches that Reach:** Performing communicative tasks. Making links between sounds, rhymes, and spellings.
- Fruit that Flourishes:** Symbolizes experimenting with writing. Comparing other cultures with our own.



IMPACT

- We monitor and support the teaching through:**
Discussions amongst staff
Sharing plans
- We measure the impact on learning by:**
Children's enjoyment
Presentations in Y6

Cycle A

Year 3 & 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Topic	Groovy Greeks	The Fiery Earth	Frozen Planet	Anglo-Saxons	Egyptians	Local Area Study
	Greetings, classroom instructions and numbers	All about me	Colours	Food	Pets	French speaking countries in South and North America
National Curriculum objectives	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Appreciate stories, songs, poems and rhymes in the language • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 					
Progression of skills	To listen attentively and understand instructions, everyday classroom language and praise words	To perform simple communicative tasks using single words, phrases and short sentences	To recognise and respond to sound patterns and words To recognise some familiar words in written form	To make links between some sounds, rhymes and spellings and read aloud familiar words	To experiment with the writing of short words	To identify social conventions at home and in other cultures

Cycle B

Year 3 & 4	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Topic	Planet Earth	Flintstones	Romans	Europe	Baghdad	Rainforests
	Days, months and seasons	Parts of the body	Zoo animals	France – Geography and culture	Hobbies	Clothes
National Curriculum objectives	<ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • Engage in conversations; ask and answer questions; express opinions and respond to those of others • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Appreciate stories, songs, poems and rhymes in the language • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrase 					
Progression of skills	To listen attentively and understand instructions, everyday classroom language and praise words	To perform simple communicative tasks using single words, phrases and short sentences	To recognise and respond to sound patterns and words To recognise some familiar words in written form	To identify social conventions at home and in other cultures	To make links between some sounds, rhymes and spellings and read aloud familiar words	To experiment with the writing of short words

Cycle A

Year 5 & 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Topic	Crime and Punishment	World War II	Is Britain Still Great?	River Low, Mountain High	Amazing Mayans	Lands End to John O’Groats
	In town	Numbers and time	Sports	Healthy Eating	Book project	French speaking countries in Africa
National Curriculum objectives	<ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally and in writing • Understand basic grammar 					
Progression of skills	Listen attentively and understand more complex phrases and sentences	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts	Understand and express simple opinions Prepare a short presentation on a familiar topic	Write words, phrases and short sentences, using a reference	Reread frequently a variety of short texts Make simple sentences and short texts	Recognise similarities and differences between places Compare symbols, objects or products which represent their own culture with those of another country

Cycle B

Year 5 & 6	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Class Topic	Adventures in Space	Blood, Bones and Body	Saxons and Vikings	Shang Dynasty	Natural Resources	Think Global. Act Local.
	School life	Friends and family	Occupations	Switzerland – Geography and culture	House and home	Holidays
National Curriculum objectives	<ul style="list-style-type: none"> • Present ideas and information orally to a range of audiences • Read carefully and show understanding of words, phrases and simple writing • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally and in writing • Understand basic grammar 					
Progression of skills	Listen attentively and understand more complex phrases and sentences	Prepare and practise a simple conversation, reusing familiar vocabulary and structures in new contexts	Understand and express simple opinions Prepare a short presentation on a familiar topic	Recognise similarities and differences between places Compare symbols, objects or products which represent their own culture with those of another country	Write words, phrases and short sentences, using a reference	Reread frequently a variety of short texts Make simple sentences and short texts