





Curriculum Statement

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REVIEW DATE:	6 th June 2024
CHAIR OF TRUSTEES:	
CEO:	

Curriculum Statement

Intent

At Eynsham Partnership Academy Trust we seek to offer an ambitious curriculum which will give all pupils the skills, knowledge and aspiration they will need to succeed in life and achieve their goals. Our academies offer a broad and balanced curriculum which provides a base for our pupils to make the academic and occupational decisions which are right for them.

Our curriculum embraces diversity and variety; we understand that all pupils are individuals with different needs and we will always ensure that every pupil who attends our academies will be able to benefit from our rich and wide-reaching curriculum with no pupil being at a disadvantage due to their background, additional learning requirements, disability, race or ethnicity. We expect all of our academies to adopt and promote our curriculum aims through a range of curriculum opportunities and approaches.

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Our core curriculum aims are to:

- **Support pupils to achieve their goals in life, both academically and professionally.**
- **Ensure that all pupils can excel.**
- **Ensure that all pupils are able to benefit equally from the trust’s curriculum regardless of their individual circumstances.**
- **Focus on the individual needs of each pupil.**
- **Support pupils to think analytically, critically and to draw their own conclusions.**
- **Help pupils to develop career aspirations and support their goals.**
- **Promote the enjoyment of learning and encourage independent learning.**
- **Help pupils to manage their emotions and to take care of their personal wellbeing.**
- **Enrich learning outside of the classroom.**

Implementation

Our curriculum seeks to provide pupils with a variety of opportunities to enhance their learning, for instance through the use of guest speakers, educational visits and workshops. We have a clear strategic vision for curriculum implementation which prioritises quality in a variety of teaching styles and experiences with the aim of fostering the enjoyment of learning among pupils.

Eynsham Partnership Academy Trust ensures that all of its academies provide equal opportunities for all pupils by making informed decisions based on the learning requirements of each individual; teaching staff will gauge the needs of each pupil through observation and assessment of their learning styles and requirements in order to identify how our curriculum can enhance each pupils’ learning and help them to excel.

Our teaching staff participate in a range of CPD activities to enhance their subject knowledge and understanding of how to support their pupils.

We offer a curriculum which enables pupils to be creative, literate and academic through a range of core and non-core subjects which are interwoven with cross-curricular links wherever it is possible to do so.

Impact

With a varied, rich and stimulating curriculum, our academies benefit the lives of all pupils by providing them with the teaching, resources and educational experiences to help them to achieve the best possible outcomes. We ensure that teaching staff are equipped with the tools, skills and knowledge they need to make the intended impact a reality.

The impact of our curriculum means that pupils have enhanced their aspirations and confidence in their abilities. Our pupils are motivated to succeed and achieve their goals, while many exceed these goals.

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All of our pupils finish each KS equipped with the tools they need to succeed in their phase of education or employment.

We expect that the vast majority of our pupils will have achieved the expected standard for them at the end of each KS.

How the effectiveness of our academies' curriculum is evaluated

We expect all of our academies to be able to explain how they are achieving our core curriculum aims; in addition, we look at data which helps to determine the impact of our curriculum and whether this aligns with the desired impact across all of our academies.

To gauge an in-depth understanding of the impact of our curriculum, we look at the following:

- Assessments and examinations data, including ELGs, Phonics, SATs, GCSEs, A-levels
- Destination data, e.g. what percentage of our alumni attended university?
- Attendance data
- Behaviour data
- Formative evaluation of pre-planned aims and whether these aims have been achieved

Coherence and Progression

A significant feature of EPA curricula is a focus on developing coherence and progression across and between age phases. The EPA Inspire Curriculum includes a specific element which focuses on learning skills progressions from years 5 to 8. The trust is also increasingly developing curriculum planning and leadership across age phases.

EYFS

Our EYFS settings offer a curriculum which prioritises children's personal, social and emotional development, physical development and communication skills.

Our early years settings provide stimulating activities which enable children's creativity and curiosity to flourish during this stage of education; children develop firm foundations on which the remainder of their education is based.

We ensure that children receive a stimulating curriculum which helps them to develop:

- Confidence in their ability.
- Social skills.
- Emotional consciousness of themselves and the people around them.
- Basic problem-solving skills.
- Their personal character.

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KS1 and KS2

At KS1 and 2, our academies aim to equip pupils with the knowledge and skills they will need for the transition in to KS3.

Pupils will cover a range of subjects and topics which seek to aid the development of each pupil's creativity, literacy, numeracy, scientific knowledge and technical skills.

Additionally, pupils will begin to learn more about themselves and the people around them through the teaching of primary RSHE.

KS3 and KS4

Academies will be expected to follow the full intent of the National Curriculum for KS3.

At KS3, pupils will be taught a broad and balanced curriculum enabling them to develop essential skills and knowledge to make decisions about their GCSEs.

Pupils will begin to develop a more advanced understanding of the world around them and start to think about their aspirations and goals in life.

Across all academies teaching secondary-age pupils, KS4 pupils will be able to choose their GCSE subjects in addition to studying a core curriculum, which includes English language, English literature, mathematics and science. In addition to the core curriculum all students will study at least one of Geography, History or a Modern Foreign Language.

All academies are expected to offer encouragement and advice to pupils choosing their GCSEs and ensure that pupils have a wide range of subjects to choose from.

KS5

Pupils are encouraged to study a variety of subjects to enable them to think about a broad range of post-16 options.

Whilst the offer is broadly academic, based on a wide range of A level qualifications, a number of vocational courses are available. These include Level 3 BTECs in Media, Sport and Travel and Tourism.

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