

Roots that Strengthen.

Branches that Reach.

Fruit that Flourishes.

Summer 1 Newsletter



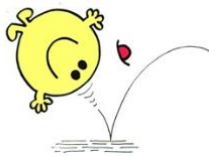
Dear Parents,

“It is our reaction to adversity, not adversity itself, that determines how our life story will develop”



Over the last couple of weeks the children have had to face a number of challenges that have required **RESILIENCE**, whether it is has been the national academic assessments or overnight camps.

Getting the balance right between setting the expectation for independence and providing them with the support they need to tackle the task in hand is a tricky one to master.



We all need to provide children with the opportunity to strengthen their resilience which is why we are so passionate about the extra-curricular activities and challenges we build into our curriculum. We want to provide an education that stretches the children academically but also an education that challenges them physically, socially and emotionally.

It has been incredibly rewarding watching so many children overcome their initial concerns or fears about the residential and overnight camp. Match this with the academic progress and achievements they've had and we finish the term with children who are a little more prepared for whatever happens next inside or outside of the classroom...



Have a lovely half-term.

Andrew Denham

Save the date for our biggest challenge event, EVER!

Whole School* Triathlon
29th June 2023
9.00am-2.00pm

Challenge Part 1: Cycle/Scoot from school to West Oxfordshire Sailing Lake

Challenge Part 2: Run around part of the lake

Challenge Part 3: Canoe** out to a buoy on the lake and back

Challenge Part 4: Cycle around a track

Challenge Part 5: Cycle/Scoot back to school

Parents very welcome to attend

*Year 1 to 6

**With qualified instructors

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Our Values: **Courage** **Compassion** **Tolerance** **Thankfulness** **Honesty** **Forgiveness** **Love**

Achievements in Term 5



Murphy Class, Mrs Harrison writes: This term we have been learning all about space through our topic 54321 Blast Off! We have found out lots of information about planets, stars and space travel. The children have loved listening to some fantastic space themed stories. We began with Whatever Next where we role played the story and wrote lists about what we would take to the moon. We then read about Mae Jenison, the first black female to go into space, and how she became an astronaut. We talked about how we can achieve amazing things if we really, really try. The children wrote about what it would be like to be an astronaut.

We had a brilliant week learning all about stars, where we read the wonderful book Mole's Star. It is a great story about how a mole takes all the stars into his burrow but then realises none of his friends can enjoy them anymore. He then says sorry and all the other animals help him put the star back in the sky. This provoked lots of discussion about how important it is to say sorry and that others forgive you and you can help put things right. We also looked at the famous picture Starry Night by Van Gogh. The children spent a long time looking at the picture, talking about the different parts of it and how it made them feel. They created some amazing masterpieces of their own in that style.

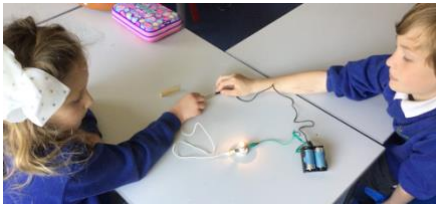
We have also had super fun making and playing in our very own space station. The children particularly love the jetpacks! In Maths, the Reception children have been learning their number bonds to 10, about odd and even numbers and how to share amounts out. Nursery children have been describing and naming 2D shapes, using positional language and comparing groups of objects-counting how many there are and seeing which group has more or less.



Donaldson class, Miss Morton writes: This term we have been learning about the Aztecs. We have enjoyed looking at different primary sources in History to learn about the daily life of an Aztec: their achievements, challenges and the Spanish Conquest. We also found out that the Aztecs admired chocolate (just like us!) because it was valuable. We have also had a brief lesson in History of Art where we have looked at some paintings of the Aztec community and learnt about what the pictures represent in order to create our own piece of Aztec art.

In Science, we have been building on our knowledge of materials by discussing the suitability and properties of each material. We have investigated what would happen if we used a material for something that it is not suitable for... we discovered that our science books are definitely **NOT** waterproof! In DT, we have been inspired by the Aztecs admiration of chocolate. With Mrs Mitchell, we have been planning, designing, and creating our own chocolate bar. We weren't sure Mrs Mitchell's white chocolate and pepper bar would be that popular though we liked the creativity! We spent an afternoon tasting and evaluating our chocolate (more tasting), turning Donaldson Class into a chocolate factory. In English, we have been using our phonics and reading skills to read *Charlie and the Chocolate Factory*. In Writing, we have been producing character descriptions and a very detailed book review. As a class, we have thoroughly enjoyed listening to the story every day and predicting what might be coming next. Donaldson's new favourite quote must be "*Violet, you're turning violet!*"

We finished the term with the overnight camp. A great experience to be a part of, especially staying overnight away from home. Donaldson Class have achieved many things this term especially the Year 2s who have worked extremely hard to complete their end of KS1 quizzes – well done 😊



Dahl Class, Mrs Fleet and Mrs Conroy write: Our fascinating topic this term was Baghdad. We have learned about how Baghdad became the centre of science, culture and invention during the Golden Age of Islam. We enjoyed creating posters to persuade others to choose either Ali or Abu Bakr as the first caliph after the death of Muhammad and we all worked really hard on writing a non-chronological report about early Baghdad.

As a class, we read 'Azzi in Between' by Sarah Garland. We considered the experiences and feelings that Azzi may have had if she arrived as a refugee at Standlake. To help with using descriptive language for the different senses, we explored the school field, with some of us wearing blindfolds!

We have learned a huge amount about electricity during our Science lessons this term. We now know how electricity is used in our everyday lives, the different parts of an electrical circuit, including switches, and which materials are good electrical conductors and why.

Following on from our previous learning about Buddhism, we focussed on the eight-fold path this term. We discussed our understanding of 'good choices' and whether it is easy to avoid harming people and things. We enjoyed making our own concertina booklets to illustrate the eight practices of the eight-fold path.



Morpurgo class, Miss Bridgeman writes: This term, we have been learning about the Kingdom of Benin! The children have really enjoyed learning all about this fascinating culture and the wonderful artwork that the civilisation produced.

In English, we began by looking at the creation story of Benin. Inspired by the magic of the story, the children had a go at writing their own myth about the creation of Benin. I have been so impressed by their creativity and their story telling skills! Having learnt so much about Benin, we then went on to write non-chronological reports.

The theme of the Kingdom of Benin continued into our artwork this term with Mrs Lee and the children loved making masks inspired by those created for the Oba!

In Science this term, we have been learning about electricity. We have tried to take our learning outside as much as possible and we had a great time pretending to be electrons carrying the energy to the bulb! We have thought about where electricity comes from and how it is used in our everyday lives, as well as which materials are conductors and insulators.

The highlight of this term must be our residential. The children had a fantastic time at Adventure Plus, taking part in archery, canoeing, and fencing amongst many other activities! Thankfully, the weather was kind to us, and we didn't end up camping in the rain! The children have learnt so much from this experience and it has been a great opportunity for them to develop independence whilst making wonderful memories.

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Shakespeare class, Mr Brown and Mrs Abraham write:

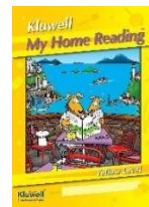
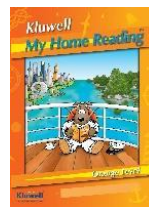
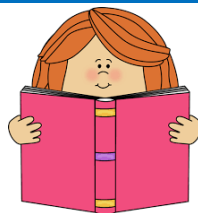
Shakespeare Class have been learning about the importance of natural resources this term. We started by considering which resources we need to survive, before asking whether the use of certain resources is sustainable. This inspired some of our English writing too, as we wrote non-chronological reports about renewable and non-renewable sources of energy.

For Year 6, the build up to SATS week involved many children arriving at school half an hour early for extra (optional!) revision sessions. They were rewarded at the end of the week with an ice cream at the park! Meanwhile, the 3-day residential at Adventure Plus will live long in the memory for our Year 5s – archery, climbing and canoeing were all particular favourites.

This term’s science learning has helped us to understand the classification of living things. Our study of micro-organisms was fascinating – if you want to know the best conditions for mould to grow on your bread, Shakespeare Class have the answer...

We have been so grateful to: Mrs. Abraham for inspiring us in our artwork in the style of Henri Matisse, Rachel Dein and Gustav Klimt; Mrs. Conroy for helping Y6 to build websites in computing; Miss Bridgeman for continuing to enable our progress in playing the clarinet; Mr Bassey for his expertise in teaching us all things gymnastics; and Mrs Lee and Miss Fenwick for supporting us all in each step of our learning journeys.

How many ‘reads’ since the start of the academic year?



MURPHY: 25 reads: / 50 reads: Bobby, Ayisha / 75 reads: / 100 reads: / 125 reads: / 150 reads: Molly / 175 reads: Estelle / 200 reads: Sophie, Seren, Thomas, Felix

DONALDSON: 25 reads: Evie Mae, Albie, Archie, Charlie / 50 reads: Rupert / 75 reads: Axel / 100 reads: Seb, Ava, / 125 reads: Gracie, Kyle, Layla / 150 reads: Patrick, Mari / 175 reads: Sylvie, Lottie, Beatrice, River, Arthur 200 reads: Ergi, Aidan, William, Martha, George




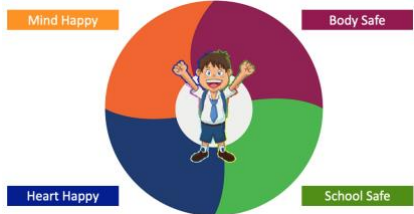


DAHL: 25 reads: Kaleb & Shannon Rose / 50 reads: / 75 reads: / 100 reads: Henry 125 reads: / 150 reads: Oliver, Ella / 175 reads: Arlow, Arthur & Nancy 200 reads: Lena / 250 reads: Finley

MORPURGO: 25 reads: Breanna / 50 reads: Reilly / 75 reads: Luis and Olivia / 100 reads: Finn / 125 reads: / 150 reads: Alex 175 reads: Elleni, Annie and Aaron 200 reads: Grace

SHAKESPEARE: Sadly we are not able to record Shakespeare class reading achievements because the children are not bringing in their reading diary regularly enough to have an up-to-date record of how they are doing. Hopefully this will change next term...

Wonder Wednesday Assembly

Our weekly Wonder Wednesday assemblies focus on local, national or international topical events that are taking place at the time. Each week we ask 'The Power of 3' questions to help children focus on the topic and come away knowing more, remembering more and doing more as an outcome of the new learning.

 <p>I wonder...?</p>	<p>The Coronation of King Charles</p> 	<p>Deaf Awareness Week</p> 
<p>How do we Keep you Happy and Safe in School?</p> 	<p>Earth Day</p> 	<p>People Who Inspire Us <i>(Mrs Weldon: Barrister/Judge)</i></p> 

Eynsham Partnership Dance Festival

The Year 3 and 4 children who attended an EPA Dance Festival at Bartholomew School. They learnt and performed a routine with an American Football theme. The dance instructors and sports leaders commented on how brilliant the children were in quickly remembering the moves and behaving exceptionally well!



Year 6 SATs

Our Year 6 children were delighted to finish their SATs, a culmination of 7 years of learning at Standlake Primary School. They were deservedly rewarded with a trip to the park and an ice-cream!



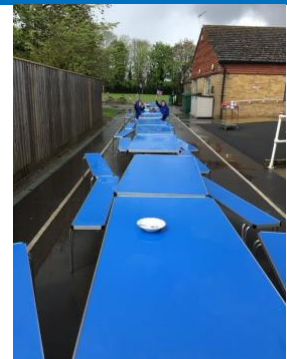
Standlake Reunion

We were delighted to welcome some former pupils back to Standlake school. The organiser, Peter Cantwell, was inspired to organise the reunion following the discovery of a picture taken in 1960. Many of the attendees, who were in the photo, are still local to the Standlake area but one person came from as far afield as Australia! The Standlake WI provided a lovely tea for everyone to enjoy while they reminisced about times gone by.



The Coronation of King Charles

Our coronation lunch outside was a typically British affair! Murphy and Donaldson class managed to eat theirs with only a little bit of drizzle watering down the flavour of their fish fingers and chips. When the other classes came out, the rain fell harder. We tried to stick it out but had to give up and head back inside. A few plucky children refused to give in and lasted until the sun came out!



Little Loaves Service on Ascension Day

The children enjoyed our Little Loaves service. It is always held around the time of Ascension Day and was started by a man who bought loaves for the poor children in Standlake. This tradition, that started over 100 years ago, continues today thanks to Chambers Charity who pay for the loaves so all the children can have one. Thankfully, Mario and Luigi were on hand to make the 'missing' last loaf!



Year 4 & 5 Residential

Our Year 4 and 5 children are on a residential at Adventure+ and having a great time. They are doing a range of activities in gorgeous sunny weather, including canoeing, archery, climbing wall, orienteering and bushcraft. The children are sleeping in traditional canvas A-frame tents - that took a long time to put up! It is wonderful to see the resilience many of the children are demonstrating to overcome the various challenges that a school residential presents.



Overnight Camp

Bold, Brave and Courageous! Forty Year 1, 2 & 3 children camped out on the school field, followed by breakfast in the hall. Most of the children had never slept away from home or their family before. There were some nerves but all of the children showed the resilience we try to nurture and encourage. We are proud of them all!



It's Friday!

Term finished with 'It's Friday!' We did some 'Learning Quizzes' and a '50 Things to Do' activity before all coming together for a fantastic orienteering event in the afternoon. The older children paired up with the younger ones then roared round the school grounds following a map to find 'Control Points'.



Key Dates for Term 6

- 5th June:** Term Starts
- 8th June:** FOSS Summer Disco (Evening)
- 11th June (Afternoon):** FOSS Summer Fete
- w/b 12th June:** Year 1 Phonics Screening Week
- 14th June (11.30am-2.30pm):** EPA Sports Day (Y3&4)
- 20th June (11.30am-2.30pm):** EPA Sports Day (Y5&6)
- 23rd June (All Day):** Year 1-6 Triathlon (*Parents Welcome*)
- w/b 19th June:** Year 4 Multiplications Check Week
- w/b 10th July:** SEND Pupil Reviews
- 11th July (pm):** IRock Concert
- 12th July (am):** Move Up Morning
- 13th July (9.00):** Nursery & Reception Sports Day (*Parents Welcome*)
- (1.30):** Years 1-6 Sports Day (*Parents Welcome*)
- 14th July:** Fairford Air Tattoo Trip (Year 6)
- School Reports go home
- 17th July (am/pm):** Year 6 Leavers Play and Funday
- 18th July (6.00pm):** Awards & Presentation Evening
- 19th July:** Last Day (1.15pm)
- 20th July - 4th Sep:** Summer Holidays

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