

Roots that strengthen.

Branches that Reach.

Fruit that flourishes.



Summer 1 Newsletter



Dear Parents,

Thank you to everyone who completed the parent survey – we had an 80% return from families. Given the high return, we can interpret the responses as an accurate reflection of the majority of parents' voices in our community.

Parent Survey



100% of those of you who completed our parent questionnaire agree that our values and ethos have a positive impact on your child's overall wellbeing and that your child is happy and enjoys school. Wow – that is a fantastic affirmation of what we do.

All of the results to the parent questionnaire are included in this term's newsletter. I have also included the results for the previous three years so you can see the consistency of highly positive responses we have had, an indication of the ongoing strength of parent support.



Thank you to the large number of you who added positive comments and constructive suggestions about how we can make things even better. We will reflect on your responses and consider how we might be able to address them. If you do not feel we have made the changes to something you have suggested, particularly if it is about the individual needs of your child, please do come and speak to us directly. Our doors are always open.



While the results are incredibly positive, we know that we don't get everything right all the time and sometimes make mistakes. Having the parent survey is always useful in helping us to get even better so thank you for taking the time to complete them.

As headteacher of this lovely school, looking through the responses gives me (and the staff) joy and reassurance that you are happy and proud to send your children into our care every morning. The staff and I will continue to strive to make sure this remains the case year on year...

Have a lovely half term.

Andrew Denham



Our Values: **Courage** **Love** **Forgiveness** **Compassion** **Tolerance** **Thankfulness** **Honesty**

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Parent Survey

Year	Number	Percentage
2022	77/96 families	80% (1 family = 1.3%)
2021	88/109	92%
2020	Not completed	COVID (See EPA Home Learning Questionnaire)
2019	53/96	55%
2018	67/92	73%

	Strongly agree/agree combined	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy and enjoys school	100% 95% 98% 98.5%	62.3% 66% 70% 51%	37.7% 29.5% 28% 48%	2% 2% 1.5%	1%	1%
The schools' values and ethos have a positive impact on my child's overall well-being	100% 92% 98% 98.5%	77.9% 67% 66% 46%	22.1% 25% 32% 52%	1%	1%	6% 1.5%
My child learns interesting and engaging things at school	98.7% 96.5% 100% 98.5%	68.8% 66% 64% 39%	29.9% 30.5% 36% 59.5%	1.5%	1%	1.3% 2%
My child feels safe at school	98.7% 96% 98% 97%	14.3% 68% 79% 51%	1.3% 28% 19% 46%	2% 1.5%	1.5%	1% 2%
The school has an accurate picture of my child's performance and progress	98.4% 92% 96% 90%	62.3% 60% 48% 39%	35.1% 32% 48% 51%	1% 2% 6%	1%	2.6% 6% 2% 3%
My child is making good progress in their learning	97.4% 92% 94% 85%	55.8% 59% 52% 31%	41.6% 33% 42% 54%	1.3% 2% 2% 9%	2%	1.3% 3% 2% 6%
The school supports my child's physical, emotional and mental well-being	97.4% 97% 98% 93%	61% 60% 59% 36%	36.4% 37% 39% 57%	1.3% 1% 2% 1.5%	1%	1.3% 2%
My child receives good teaching	97.4% 96% 94% 91%	71.4% 77% 60% 49%	26% 19% 34% 42%	1% 3%	1.3% 1%	1.3% 1% 4%
The school is well led and managed	97.4% 95% 98% 89.5%	74% 77% 60% 46%	23.4% 18% 38% 43.5%	1.3% 6%	1.3% 3% 2%	1% 4.5%
The school works well with the local community (e.g. parents, FOSS, church, EPA)	97.4% 96% 98% 97%	72.7% 69% 58% 37%	24.7% 27% 40% 60%	1.3% 1% 1.5%		2% 1.5%
The school keeps me well informed (e.g., emails, newsletters, updates, trips, events)	96.1% 97% 90% 97%	57.1% 74% 48% 37%	39% 23% 42% 60%	3.9% 3% 2% 1.5%	8%	
My child has the opportunity to take part in new and exciting experiences	96.1% 95% 96% 95.5%	61% 62% 60% 27%	35.1% 33% 36% 68.5%	3.9% 2% 2% 4.5%		2%
The school encourages & motivates my child to achieve their best & be a successful learner	96.1% 92% 98% 89.5%	62.3% 67% 56% 34%	33.8% 25% 42% 55.5%	1.3% 3% 6%	1.3% 1%	1.3% 3% 4.5%

Continued...

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	Strongly agree/agree combined	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
I receive timely and helpful responses to my questions, concerns and complaints	94.8% 96% 92% 95.5%	63.6% 77% 52% 30%	31.2% 19% 40% 65.5%	1.3% 4% 3%	1.3% 3% 2%	2.6% 2% 1.5%
The school is good at meeting my child's individual learning needs	93.2% 92% 92% 85.5%	50.6% 56% 40% 22%	42.9% 36% 52% 58.5%	1% 4% 12%	1.3% 2% 2% 1.5%	5.2% 4.5% 2% 6%
The school gives me useful feedback on how my child can improve	92.3% 85% 88% 85%	48.1% 45% 35% 27%	44.2% 40% 53% 58%	5.2% 10% 6% 15%	1% 4%	2.6% 4% 2%
The school manages behaviour well and ensures that incidents are dealt with	80.6% 84% 84% 79%	36.4% 52% 36% 19%	44.2% 32% 48% 60%	6.5% 4.5% 3%		13% 10% 12% 18%
My child understands how well they are doing in their learning & what they need to do to get better	89.7% 80% 88% 81%	46.8% 45% 39% 22%	42.9% 35% 49% 60%	3.9% 3% 6% 12%	2%	6.5% 14% 2% 6%
The governors support the school & make sure the school leaders are doing the right things	78% 71.5% 84% 68.5%	42.9% 42% 47% 19%	35.1% 35% 37% 49.5%	3%	2% 1.5%	22.1% 25% 19% 30%



Queens Jubilee Celebrations: While the Year 5 and 6 children were walking past the Queen's Buckingham Palace on their way to the Houses of Parliament (details in the next Newsletter), the rest of the children were celebrating the Queen's 70 years on the thrown by making crowns and then wearing them while we had a playground lunch. The children also received a commemorative book and mug. The designs were drawn by two of our children who won the competition to have them imprinted on the mug– well done to them both!

THANK YOU AND GOOD LUCK



We are all very sad to be saying goodbye to Ms Gurga. She has been a wonderful teacher and colleague to us all. We wish her and her family the very best for their new life in Kyrgyzstan...



Science Competition: Last term our Year 6 girls Kassia, Emilia and Athena won our school competition for a team to think of a science question that they had to investigate and present. Last week they presented their investigation - Are shop branded items worth it? – to a panel of judges from Science Oxford to see if they go through to the County final. We find out next term... The Year 1/2 Runners Up (Arlowe, River, Nancy, Ella, Robyn and Seb) took part in our Eynsham Partnership Academy competition and travelled to Eynsham School to present their science investigation: What is the best way to clean muddy shoes? They were up against teams from Key Stage 2 and came 2nd overall. Well done!

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Shakespeare Class have worked incredibly hard this term, preparing for and taking their SATS. We are so proud of their attitude and motivation, spurred on by SATS breakfast and our ice cream treat to finish the week. We have also found some time to study the fascinating Ancient Mayans, playing their games, writing myths and creating headdresses inspired by their culture.

Branches that Reach.



In **Morpurgo Class**, Mrs Conroy wowed the children with investigations about how materials are classified and the process that occurs when trying to separate mixtures. In RE, they revisited how Sikhs show commitment and their main beliefs. In P.E, children enjoyed playing cricket and in art children made hot chocolate from pure cacao beans, like the Mayans did, using honey, vanilla, & chilli.



Ancient Egypt has been **Blake Class's** topic this term. From writing our alternative endings for the story of 'The Egyptian Cinderella' to creating our own canopic jars, the children enjoyed learning about this interesting period of history. They have also had fun working on investigations in science while learning about Light. Finally, they've loved having Mrs Conroy back to help us with our reading skills!



Dahl Class's topic this term has been Ancient Egypt which they have loved! The English has been based around 'The Egyptian Cinderella' where we have written alternative endings. They have looked at mummification, written in hieroglyphs and made their very own pectorals. They have also managed to learn about light in science, looking at shadows and why we must protect our eyes from bright light.



Donaldson Class Donaldson has had a full term, exploring our topic, 'Through the Window'. We were fortunate to have a lovely visitor, who is a member of our village community and shared her life in the village and how it has changed. This information has helped us to create some amazing information texts about Standlake. We have also experienced a fantastic cricket session, where we learnt how to use a cricket bat and improve our ball skills. Show and Tell definitely went to a whole new level! Thank you to Henry for bringing his gorgeous lambs into school. They were adorable! Finally, a huge well done to all the Year 2's for being so focused and resilient in their SATS.

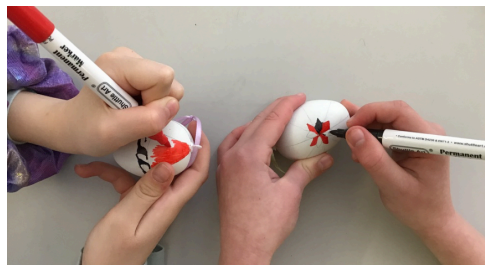


This term in **Murphy Class** have been exploring the topic 'Marvellous Minibeasts'. They have had a great time exploring our outside areas, identifying different insects, habitats and learning how to care for our local environment. They have been using this topic in their independent writing. In maths they have been learning about odd and even numbers, addition and subtraction.

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Ukrainian Morning: After the children performed a variety of songs at St Giles Church the children returned to school to learn about some of the ways in which Easter is celebrated in Ukraine, including the traditional art of decorating eggs, known as 'pysanky'. The children had come to school dressed in yellow or blue and many families generously made food and toiletry donations to the Ukrainian appeal. Thank you.



FOSS Easter Fete: We finished last term with a lovely Easter Fete. Thank you to all of the FOSS team and extra helpers who made this a perfect end to term. The event raised £481.



FOSS School Disco: FOSS also organised our school disco. The children drank lots of fizzy drinks, ate lots of sweets and a few of them even danced! The event raised £270.



Ice-Cream Van: The summer must have started because the ice-cream van is back on the school field...and will continue to be so every Friday after school. Thanks to FOSS for organising this so that we have a treat to end the week and the school gets a percentage of the takings.



You will be aware of the fantastic contribution that FOSS make to community events and funds for the school. They are a great team but are always looking for extra help, **especially for this summers fete.** Please contact that the team if you can help...

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Protect and Restore Nature: As an outcome of last terms 'Earthshot Generation Day' we ordered a greenhouse to grow flowers and plants so that we can meet one of the aims to 'Protect and Restore Nature'. We were grateful to have the help of Mrs Pullin's husband (Joe), Mr King (Lucy's Dad) and their work colleagues Tom and Teddy who came to put the greenhouse up for us. Sadly the greenhouse arrived a little late to do much with it this summer but it will be a part of our curriculum next year. They were doing as part of their RAF charitable community day. We were also glad to see Jenny MacDonald (Vice-Chair of Governors) and Paula from the Nature Recovery Network come and help oversee the project as part of our efforts to regenerate our garden and nature area. We are very excited that the nest boxes we have put up have had nesting birds in!



Young Voices 2022: WHAT AN AMAZING DAY! We took Key Stage 2 children to join 5000+ other children from across the country to sing our heart out in the Birmingham World Resorts Arena. Songs included medleys from the Beatles, Lion King and the Muppets, as well as some absolute belting tunes with actions that had us dancing in the aisles. We loved the Urban Striders Dance troupe who performed during some of the songs and joining in with the World Champion Beatbox Quartet. It was an event that will last long in the memory for all the children...

WE DIDN'T REALISE WE WERE
MAKING MEMORIES, WE JUST KNEW
WE WERE HAVING FUN



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